# Making KIDS COUNT in the 2017 Legislative Session

House District 66 Rep. Denise Hayman



POPULATION	District	State
Total population	9,343	1,014,699
Children ages 0-4	336	60,882
Children ages 5-17	803	163,367
Median age	30	40



ECONOMIC WELL-BEING	District	State
Median household income (2015 \$)	\$42,540	\$47,169
Children in poverty (<100% FPL)§	11%	20%
Children ages 0-17 who have public health insurance	26%	37%
Tax return filers who would qualify for a state EITC1 §§	762	76,267



SCHOOLS AND EDUCATION	District	State
Preschool-age children NOT enrolled in school	30%	60%
Children enrolled in grades K-12	813	160,628
Graduation rate, all students <sup>2</sup>	N/A	86%
Graduation rate, disabled students <sup>2</sup>	N/A	75%



SAFETY	State
High school students texting/emailing while driving <sup>3</sup>	55%
High school students talking on a cell phone while driving <sup>3</sup>	58%
High school students driving after drinking alcohol <sup>3</sup>	11%
Traffic crash fatalities and incapacitating injuries <sup>4</sup>	1,224

# The best way to ensure that children get ahead is to make sure that they never fall behind.

Sources: Data source is the 2011-2015 American Community Survey, unless otherwise noted.



<sup>&</sup>lt;sup>1</sup> Earned Income Tax Credit; Brookings Institution.

<sup>&</sup>lt;sup>2</sup> 2015, Montana Office of Public Instruction.

<sup>&</sup>lt;sup>3</sup> 2015 Youth Risk Behavior Survey, OPI; High school students who have engaged in behavior on at least one occasion during the past 30 days. <sup>4</sup> 2015, Montana Department of Transportation.

<sup>§</sup> Below 100% of the Federal Poverty Level; \$20,090 for a family of 3 in 2015.

<sup>§§</sup> Tax return filers who currently qualify for the federal EITC.

<sup>\*\*</sup> Rate withheld due to low count.



### Early Childhood

**Children who attend preschool** are more likely to **perform better in school** and have **better employment** and **health outcomes** later in life.



**Child care consumes** a **significant portion** of annual **household budgets.** 





Compare with:



Child 2 to

\$8,942° \$8,115°

\$6,446°



• Expand access to high-quality early education programs.

2016 Market Rate Survey, January 2017, ECSB; Heckman, 2008. \*Child care centers. \*\*2016-17.



#### Mental Health

**Montana** has the **highest youth suicide rate** in the U.S. Historical trauma and lack of opportunities underlie some painful disparities for **American Indian** youth. Prevention is possible.

High school students who report they have attempted suicide at least once during the past year.



10%

U%

18%

American Indian students

Students who feel sad or depressed on most days during the past year.



41%

997

All students

American Indian students



- Provide training to community and clinical service providers on the prevention of suicide and related behaviors.
- Develop, implement and monitor effective, culturally relevant programs that promote wellness and prevent suicide and related behaviors.

Prevention Needs Assessment Survey, 2016; Montana OPI, Youth Risk Behavior Survey, 2015.



# ECONOMIC WELL-BEING

## Working Families

## **EITC Benefit** to the **Montana Economy**

\$175 million

Federal EITC benefit to Montana families.

\$9 million

Potential benefit of state EITC at 5%.



#### **Children benefit**

The EITC is linked to decreased poverty, better health, higher educational attainment and improved chances of success as adults



Working parent's benefit EITC increases employment and reduces the need for public assistance; moving families out



of poverty

Local economies benefit Most EITC recipients spend their credit in local businesses paying for things like groceries and car repairs.



• Establish a state EITC so families can keep more of what they earn.